

*REPORT ON INCLUSION AT TARAZ REGIONAL UNIVERSITY NAMED AFTER
M.KH.DULATI*

The Taraz Regional University named after M.Kh.Dulaty systematically creates the necessary conditions for organizing the educational process for students with special educational needs.

In the process of working with students with SEP, we set ourselves the goal of providing students with an auxiliary program. We consider it necessary to create conditions for increasing the level of accessibility of education by providing specialized literature, establishing access to the building, educational materials, lectures, tests and exams in the most understandable form for students and integrating into the educational process at the university.

At present, the university has put into effect the regulation "Psychological and pedagogical support for inclusive education", defined the forms of integration of students with disabilities into the general educational environment, developed the Regulations on the Center for Supporting Students with Disabilities in the university.

As you know, inclusive education is based on the ideology of eliminating any discrimination against children, ensuring equal treatment of all people, as well as creating special conditions for children with special learning needs. This direction contributes to the success of students in their studies, creates good living conditions. The rights to education of students with disabilities are enshrined in the laws of the Republic of Kazakhstan "On the Rights of Children of the Republic of Kazakhstan", "On Education", "On the Promotion of Social and Medical and Pedagogical Correction of Children with Disabilities", "On the Social Protection of Disabled Persons in the Republic of Kazakhstan", "On Special Activities", the Constitution of the Republic of Kazakhstan.

By the Decree of the President of the Republic of Kazakhstan, an order dated June 26, 2021 No. 56-VII ZRK "On amendments and additions to some legislative acts of the Republic of Kazakhstan on inclusive education" was adopted.

The university has been implementing inclusive education since 2016. In January 2018, by order of the Rector of the University, the Center for Psychological Adaptation in Inclusive Education was opened. In the 2016-2017 academic year, 20 students and 2 undergraduates with disabilities studied at the university, in the 2017-2018 academic year - 34 students, in the 2018-2019 academic year - 43 students, in the 2019-2020 academic year - 61 students, in 2020 -2021 academic year - 70 students, in the 2021-2022 academic year - 87 students, in the 2022-2023 academic year - 101 students, 2 undergraduates. Thus, the number of students with SEN increases annually at the university.

STRUCTURE AND TRAINING AND PRODUCTION BASE

N o. r/ s	FULL NAME. leader	Job title	Name of institution	Location	Order number, date, contract number, expiration date
1	Ysenova Sandugash Meirambekkyzy	Senior Coordinator	Center for psychological adaptation	Taraz Regional University named after M.Kh. Dulaty,	Order No. 444 November 21, 2017
2	Rakhymbay Yerzhan Zhangaliuly	Coordinator	tions in inclusive education	Tole bi 60, educational building 2.6	

The number of students with disabilities at the university is growing from year to year. The table below shows the quantitative data.

Academic year	Number of students with disabilities	Number of undergraduates
2016-2017 academic year	20	2
2017-2018 academic year	34	-
2018-2019 academic year	43	-
2019-2020 academic year	61	-
2020-2021 academic year	70	-
2021-2022 academic year	87	1
2022-2023 academic year	101	2

Information on disability groups of 101 students with disabilities is presented in the table below:

Disability group	Quantity
I top	8
II top	16
III top	77

The table below shows the quantitative data of students with disabilities in institutes, faculties.

Account No.	Name of institute/faculty	Number of students with disabilities	Number of undergraduates
1	Institute "Ustaz"	9	-
2	Institute of Water Management and Environmental Management	13	-
3	Faculty of Humanities and Social Sciences	20	-
4	Faculty of Information Technology, Automation and Telecommunications	9	-
5	Faculty of Technology	9	-
6	Faculty of Economics and Law	13	-
7	Faculty of Arts and Sports	28	2
		101	1

The university not only creates quite comfortable conditions for teaching students with special educational needs, but also after graduation, the coordinators strive to provide assistance with employment issues. The table below shows the numerical data.

Academic year	Number of students with disabilities	Number of employed students
2016-2017 academic year	20	15
2017-2018 academic year	8	8
2018-2019 academic year	6	6

Sufficient attention is paid to the organization of discounts for education, as well as assistance in obtaining educational grants. Tuition discounts and grants for students with disabilities in the 2022-2023 academic year are shown in the table below.

Name of tuition benefits	The number of students who received discounts in the 2022-2023 academic year	Discount percentage
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State grant	38	100 %
Educational grant of the public fund "Kazakhstan Khalkyna" "Tayburul"	23	100 %
Educational grant of the Fund "Foundation kamkor kazak halkyna"	1	100 %
University tuition discount	2	100 %
University tuition discount	1	75%
University tuition discount	1	50%
University tuition discount	35	thirty%

From 2017 to the present, the center's staff has been conducting courses on "Technology of Inclusive Education" for university teachers. The purpose of the course is to increase the level of knowledge of university teachers in the field of inclusive education and create conditions for the introduction of approaches and methods of inclusive education in the university.

Through the organization of trainings, ways of developing real relationships between the teacher and students with disabilities in the educational process are considered. Students who complete the course are awarded special certificates.

Our university has created all the conditions for passing exams during the winter and spring sessions for students with disabilities in the center of psychological adaptation in inclusive education.

In addition to assistance in organizing the educational process for students with disabilities, the center provides support for the socio-cultural rehabilitation of students. Most students take an active part in the social work of the university. For example, students with hearing impairments participate in many international and republican freestyle wrestling competitions among adults and become winners. Among students with OOP there are multiple world champions. Students are also involved in a manual sport (arm wrestling). They participate in many international and republican competitions, become prize-winners, multiple champions of Asia. Among students with disabilities there are champions in wheelchair dancing, champions in powerlifting, organized for people with musculoskeletal disorders and low vision.

Students need psychological counseling before competitions and during their studies. Therefore, before each competition, a meeting with students is held. The center coordinator conducts psychological counseling for students and parents throughout the year.

Teachers of the Department of "Social Psychology" work in the direction of mastering inclusive educational technologies. Teachers of the department participate in international, republican seminars, improve their skills.

at the faculties of economics and law, the faculty of humanitarian and social sciences , and information technologies. Of these, 4 students (Tugelbaev Sh., cerebral palsy group 2, OP 6V02211 - History, Musayeva A., OP 6V03111- Psychology in the social sphere, cerebral palsy group 3, Akhundzhanova Umidakhon OP 6V0311 Psychology in the social sphere, cerebral palsy group 1, Mamedova G IPP, group 1 5B030100 - Psychology) have diseases of the musculoskeletal system.

For this reason, classrooms for students with SEN are located on the ground floor. For students with special educational needs, conditions are created that contribute to the formation of communication, professional and managerial skills necessary in their future professional activities. The Center for Psychological Adaptation of Inclusive Education has the necessary literature to meet the needs of students in the necessary methodological assistance, as well as in obtaining additional education and individual advice outside of school hours.

The Center for Psychological Adaptation in Inclusive Education, located at Tole bi 60, (2.6.100 / A), (room 112), is equipped with the necessary equipment, there is a medical center on the first floor (room 110), a canteen (room 103) nearby.), library (room 103), toilet. All students with SEP can study at the center of psychological adaptation outside of school hours.

In the educational building of the Institute of Water Resources and Environmental Management, located at 10 Satpaev Street, an audience 6.2-101 is intended for students with special

educational needs. The number of students with SEP is 15, of which 1 student (Mamytbek A., OP6V305213-Ecology and Nature Management) suffers from diseases of the musculoskeletal system. For the convenience of students with SEP, a library (room 106), a dining room (6.2-101 / A) are equipped on the ground floor, there is a medical center on the first floor in the Youth Palace, toilets are also on the first floor.

In the educational building of the faculty "Art and Sports" of the "Ustaz" Institute, located at the address: Zhambyl Ave., 16a, an audience 5.3-110 is intended for students with special educational needs. Number of students - 31, including 1 student Dauren Nusupbekov, OP6V01403 - Training of teachers of drafting and drafting) suffers from diseases of the musculoskeletal system. For the convenience of students, a library, a dining room (room 107/109), a medical center (room 114), and toilets are equipped on the ground floor.

Thus, for students with special educational needs, optimal conditions have been created for receiving a full-fledged education, access to library funds, energy sources, and places of medical care has been provided. In the center of psychological adaptation in inclusive education, students are provided with psychological, educational and methodological assistance.

In the 2022-2023 academic year, at the initiative of the Center for "Psychological Adaptation in Inclusive Education", a number of events of various levels were held with the participation of students with disabilities.

In general, since 2016, when the Center for Psychological Adaptation in Inclusive Education was opened at the university, the staff of the center has held a sufficient number of events, in which students with special educational needs were the most active. These events were organized with the wide involvement of public organizations. The active participation of the students themselves contributed to the effective psychological adaptation of students and their organic and successful integration into the educational process. A number of activities carried out in the current academic year are presented in the table.

No.	Name of the event	Time spending	Members
1.	Participation during a practical lesson in the procession "Ak kimeshek" in the discipline "Psychology of family and marriage", held by the regional branch "Dasturgh zhol-Taraz" of the public association "Dasturgh zhol-Kazakh analary"	09/02/2022	Center for Psychological Adaptation in Inclusive Education, together with 4th year students of the educational program "Psychology in the Social Sphere"
2.	Open lesson on the discipline "Fundamentals of inclusive education" for 3rd year students	17.10.2022	Students of the center "Psychological adaptation in inclusive education" and students of the 3rd year of the educational program Psychology in the social sphere
3.	NTsPK "Orleu" Institute for Professional Development in Zhambyl region" held a regional seminar - workshop "The content of the activities of a teacher - assistant in a secondary school."	11/10/2022	At a practice-oriented seminar, an effective experience of building an inclusive space in educational institutions with assistant teachers and special teachers was disseminated. Theoretical and practical foundations of psychological and pedagogical support for a student with special

			educational needs in organizations of preschool and secondary education were demonstrated.
4.	Solemn event in honor of International Students' Day.	11/17/2022	At the festive event, students of the SOOP were awarded special diplomas
5.	Youth Affairs Committee of Taraz Regional University named after M. H. Dulati and the Center for Psychological Adaptation in Inclusive Education, the Department of Social Psychology organized the project "Become a leader!" - psychological training for youth.	11/25/2022	During the training, active youth exchanged views on identifying and popularizing leadership qualities and abilities. At the end of the training, active youth contributing to the development of youth policy were awarded university brand prizes.
6.	"Meeting with parents of students of the center "Psychological adaptation in inclusive education".	01/27/2023 _	Parents and students
7.	An online and offline course "Inclusive Learning and the Experience of Assessing the Special Educational Needs of Students" was conducted.	06-17.02.2023	For college and public school teachers
8.	Together with the Department of Marketing and Career Guidance, a meeting was held with the municipal state institution "Special Boarding School No. 2" Bolashak "	02/27/2023	During the meeting, students of boarding schools were provided with detailed information about the ways of choosing a profession and the benefits of our university.
9.	A round table "Omira kundylygyn arttyru dardarysty zhailardy sheshu" was held - psychological support for people with special educational needs.	03/02/2023	Taraz Regional University named after M. H. Dulati, Faculty of Humanities and Social Sciences, "Young Psychologist" circle of the Department of "Social Psychology". Center students
10.	Advanced training course on the topic "Modern technologies in the context of inclusive education"	03.03-20.03.2023	University staff and teachers
11.	We visited the rehabilitation center "Asar" in Taraz. We got acquainted with the work of the center and observed the conduct of hippotherapy with animals.	03/30/2023	Students of the educational program "Psychology in the social sphere", students of the Center
12.	We visited the rehabilitation center "Asar" in Taraz. We demonstrated how animals affect the psychological state of students with SEN.	03/31/2023	Students of the educational program "Psychology in the social sphere", students of the Center

13.	Seminar-meeting with parents at the Center for Psychological Adaptation in Inclusive Education	04/06/2023	Students during the period of industrial practice, students of the Center, parents
14.	Acquaintance of 4th year students during the production practice with the center "Meyirim"	04/07/2023	Students of the educational program "Psychology in the social sphere", students of the Center
15.	We visited the Zhambyl regional library for the blind and visually impaired citizens. We got acquainted with the history of writing books, got acquainted with the work of the library. With the help of the Braille instrument, they were convinced how blind people write a book.	04/08/2023 _	Students of the educational program "Psychology in the social sphere", students of the Center
16.	2nd Interschool Festival of Arts "ZHALYNDY ZHASTAR DARYNDY URPAK"	04/14/2023	Taraz Regional University named after M. H. Dulati, students and specialists of the Center

Dulaty University annually analyzes the conditions in which students with special educational needs study.

The conditions for the full-fledged education of students with SEP are considered according to the following criteria:

1. Availability of special textbooks. To date, 101 students with SEP are studying at the university. Of these, there are currently no students with visual impairments, 6 students with diseases associated with hearing impairment study at the university. For this category of students, special textbooks are needed. The university does not have special textbooks for students with visual and hearing impairments.
2. Psychological and pedagogical support (inclusion support rooms, teaching assistant). The University has a Center for Psychological Adaptation in Inclusive Education (educational building 2.6-100 / A), where the main work is carried out by the senior coordinator, Master Usenova Sandugash Meyrambekovna and the coordinator Rakhymbay Yerzhan, a university graduate with special educational needs. The center is in need of specialist sign language interpreters.
3. Ramps. The University has ramps stretching up to the auditorium.
4. Non-slip coating. The ramps available in the buildings have a non-slip coating.
5. Tactile guide strip. All buildings on the first floors have tactile guide strips.
6. Speech informants and beacons. There are no speech informants and beacons in the university buildings.
7. Availability of sound amplifying equipment. Absent.
8. A device for moving to the floors (elevator, elevator, etc.) is not available.
9. Expansion of doorways. None.
10. Equipped sanitary facilities. Sanitary facilities are equipped on the first floors of all buildings: there are medical stations, dressing rooms, toilets, buffets.
11. The presence of a special teacher in the staff. The university has staffed senior coordinator (0.5 rate) and coordinator (1 rate).
12. The presence of teachers who have undergone advanced training in working with students with special educational programs. At the university, annually the senior coordinator of the Center for Psychological Adaptation in Inclusive Education Usenova S.M. conducts advanced

training courses in the field of inclusive education. From the current academic year Usenova S.M. conducts similar courses for teachers of secondary schools in the city of Taraz and the region.

13. Support for students with disorders of the musculoskeletal system (crutches, walkers, wheelchairs, etc.). Absent.
14. Development of educational programs, taking into account the special educational needs of students. Students with SEP study together with other students on the basis of existing educational programs included in the register. Therefore, when developing an EP, their special educational needs are not taken into account.
15. Availability of individual development programs. None.